Your 2021/22 Transportation Engineering Training Program Classes

We are once again pleased to announce the Transportation Engineering Training Program (TETP) courses for the 2021/22 fiscal calendar year. Now entering its fifteenth year, the TETP offers CDOT engineers, project managers and external partners the training you need in both Pre-Construction and Construction tracks.

Courses through TETP are offered in a variety of formats to meet your needs and schedules.

- **E-Learning (eL):** Online courses where individuals may work at your own pace to learn and understand new skills and procedures. Some instructor-led courses include pre-requisite e-learning modules to help prepare participants on general understanding of topic concepts.

- **Instructor-Led Training (ILT):** Ranging from half-day to multi-day formats, these classroom courses are designed to provide a team collaborative workshop format where participants actively engage in practicing learned skills on sample real-life exercises.

- **Virtual Instructor-Led Training (vILT):** Many of the shorter, single-day ILT courses offered through TETP have been reformatted for a virtual classroom delivery. The majority of virtual training courses are taught using the Adobe Connect online platform.

- **TETP Insights Video Series (CDOT YouTube): This** program of on-demand training videos features timely technical topics from a variety of CDOT engineers, external vendors and regional training materials. New video content is added throughout the year and can be accessed via the CDOT Learning Lane webpage. Have a helpful technical tip or idea that you'd like to share with your colleagues? Contact TETP if you are interested in submitting a topic for consideration.

- **Additional Training: Also available are:**
  - » **AASHTO's Transportation Curriculum Coordination Council (TC3) E-Learning:** Over 170 web-based courses through an annual license agreement TC3.
  - » **National Highway Institute (NHI) E-Learning & Training:** Selected e-learning and ILT courses.

TETP Learning Maps: Available on Learning Lane is a quick reference guide of all TETP training courses to assist individuals with tailoring a personal training path specific to your discipline. TETP courses are organized into categories of Pre-Construction (design development) and Construction (construction delivery).

We offer over 52 developed courses, representing 350+ hours of training opportunities.

Sign up for Classes Now!

We announce all course offerings in the fall, which means you can sign up for any of our courses now. To sign up:

- **CDOT employees:** Go to the TETP Courses page on Learning Lane at https://sites.google.com/state.co.us/learninglane/training-programs/tetp-engineering-training/tetp-courses

- **External partners:** Go to https://www.codot.gov/programs/tetp

Courses fill on a first-come, first-served basis. The sooner you sign up, the better!

Covid-19

Continuing with protocol from 2020, there are currently no planned in-person ILT courses scheduled for the fall/winter of 2021. With the ongoing restrictions on in-person large group meetings and uncertainty for when these restrictions may be fully relaxed, in-person ILT classes are currently not anticipated to start back up until January 2022. Throughout 2020, the TETP team converted many courses (e.g., Project First, Negotiation Skills) over to a virtual format, which allowed training to successfully continue for much of the traditional TETP curriculum.

Monitor the TETP FY22 course schedule and CDOT Learning Management System (LMS) to confirm the proposed delivery format for particular class of interest.

Questions: Contact program manager Allison Wilson at allison.wilson@state.co.us or 303.757.9298.

Thank you, TETP Program Team

Whats New?
Pre-Construction

Exciting New Offerings

New courses already developed already available in the LMS:

- Earthwork Basics and Tabulation (eL)

FY22 Courses in Development

- Intersection Design (ILT) – Spring 2022
- Professional Services Contracting (eL) – Fall 2021
- Utility Coordination (ILT) – Winter 2021
- Water Quality MS4 (eL) – Winter 2021

eL = Online e-learning Course, ILT = Instructor-Led Class, vILT = Virtual Instructor-Led Class

Pre-Construction Engineering/Technical Skills
Adobe Sign Training I & II for CDOT/Consultant (E-Learning)

This course includes eight videos to assist CDOT/consultant engineers and managers with step-by-step instructions on the implementation of electronic signatures for contract documents, and eStamping of design reports, project specifications, and construction plans.

Applied Roadway Design (ILT)

Professional engineers and engineers in training with 0-5 years of experience can benefit from this 3-day course where participants apply CDOT's roadway design principles through true-to-life activities and exercises. Attendees will practice using the CDOT Roadway Design Guide, AASHTO's Roadside Design Guide, AASHTO's "Green Book" and other resources to develop design criteria and use those criteria in designing a roadway. Computer software programs will not be used in the class.

CADD OpenRoads (ORD) Training (Virtual ILT)

This course is intended for new users just getting started with OpenRoads Designer (ORD). It will provide you with the basic skills for roadway design and modeling.

CADD OpenRoads (ORD) Survey Data Reduction Fundamentals (ILT)

The goal of this training is to work through the importing and editing of a raw CDOT TMOSS survey file to create a DGN and Terrain element deliverable using the current delivered CDOT workspace and standards for OpenRoads Designer CONNECT Edition

CADD OpenRoads (ORD) ROW Geometry and Plans Production (ILT)

The goal of this training is to work through the creating and editing of geometry in OpenRoads Designer CONNECT Edition. It will also include the creation of several plan sheets for a typical ROW Project. The training will be using the current delivered CDOT workspace and standards for OpenRoads Designer CONNECT Edition

CADD QuickStart for Microstation CONNECT Edition for Existing Users (Virtual ILT)

This course provides an experienced MicroStation user with an update of the new features found in the MicroStation CONNECT Edition. These updates include the introduction of a ribbon-style graphical user interface (GUI), a relocation of the workspace settings, a new Backstage, updated tools and dialogs, and more.

MicroStation CONNECT Fundamentals Using OpenRoads Designer (ORD) (ILT)

This course provides an experienced MicroStation user with an update of the new features found in the MicroStation CONNECT Edition included within OpenRoads Designer (ORD). These updates include the introduction of a ribbon-style graphical user interface (GUI), a relocation of the workspace settings, a new Backstage, updated tools, and dialogs, and more.

Context Sensitive Solutions (Virtual ILT)

This course introduces the basic elements and principles of context sensitive solutions. It gives participants the background and tools to work with a multi-disciplinary team to apply context sensitive solutions to project design.

Alternative Delivery: Introduction to the Major Project Delivery Methods at CDOT (Virtual ILT)

This introductory training teaches an understanding of the differences and advantages associated with each type of Project Delivery Method. Course topics include explanation of the risk relationship between owner and contractor and how it changes based on the delivery method used. Goal to provide an understand the full spectrum of project delivery methods at CDOT.

Design Build: Executive Summary/Design Build 101 (Virtual ILT)

DB 101: Provides a high-level overview of the design build process. It covers how to obtain additional help with your Design-Build projects, the differences between the traditional Design Bid Build and the newer Design-Build processes, the advantages of the Design-Build process, the components of an RFP, the order of precedence of the Contract Documents and where in the Books to find specific items related to an RFP.

Design Build: Develop Request for Proposal (Virtual ILT)

This course covers confidentiality concerns related to Design-Build projects, the RFP development steps, how to develop effective project goals, the risk concerns that need to be managed or mitigated during RFP development, the steps of the procurement process, and the RFP document editing protocol. This course is designed to assist teams who are preparing to go through the RFP process using Design Build.

Alternative Delivery: RFQ/RFP Evaluation (Virtual ILT)

This training is for all participants that will evaluate either the RFQ or the RFP. It covers topics pertinent to the consistent and defensible evaluation, as well as preparing the teams to use the debriefs to validate the selection. The industry wants innovation in the contract, not on the project management team shifting the focus to innovation and efficiency in the contract instead of best value calculations.

CM/GC: Approach and Management (Virtual ILT)

This virtual learning course builds off the Introduction to Major Project Delivery Methods at CDOT, and dives into more detail the specifics of CM/GC. Topics covered include: How the risk profile changes for each member of the CM/GC team; Managing your risk; Making decisions with better information; and Project Timelines, packaging, and expectations.

Earthwork Basics and Tabulation (NEW - E-Learning)

The proposed e-learning course will provide CDOT designers, consultant designers, and project managers with instruction and practice on how to use the earthwork tabulation spreadsheet to communicate accurate and consistent data to construction contractors. Topics include understanding earthwork terms, identifying sources of information for the earthwork tab and entering that information correctly, understanding how the contractor uses the information, and best practices for using the spreadsheet to communicate with construction contractors.

Guardrail Systems for Construction Engineers and Inspectors (E-Learning and Field Guide)

In 2017, we developed training on Guardrail Systems for Construction Engineers and Inspectors as a 4-hour live workshop and delivered it to more than 230 CDOT and consultant staff across the state. This training includes updated manufacture system information and is available as an online learning course. As with the workshop, the online course is intended to help you critically approach the installation, repair, or replacement of guardrail end anchorages to ensure that all elements are compatible and properly installed, and that the basic design is appropriate. Topics include an introduction to guardrail system design and crash testing, CDOT's Manual for Assessing Safety Hardware (MASH) implementation, and the installation and inspection of guardrail terminal systems. The details about guardrail end anchorages, transitions, and median terminals used in Colorado are included in a Field Guide (downloadable PDF file) that you can refer to after completing the course and use on the job.

Interchange Planning and Design (ILT)

This course is for CDOT geometric design engineers and planners as well as traffic engineers and project managers involved with design and operations of freeway interchanges. The course covers basic traffic operational and geometric design for various interchange types. Students will examine the process of efficient study for interchanges including selection of appropriate configuration and development of design and traffic documentation to support decision-making. Students will be trained in the latest tools and techniques for the planning and design of service interchanges. Attendees will be given an opportunity to work as part of a group on an interchange reconstruction problem. The TETP Transportation Core Curriculum is a prerequisite.

Intersection Design (New ILT class under development for FY22)

This course is for CDOT geometric design engineers and planners as well as traffic engineers and project managers involved with design and operations of highway intersections. This course will be developed as a continuation of the Applied Roadway Design course with a focus on design elements of intersection layout and function. Attendees will practice using the CDOT Roadway Design Guide, AASHTO's Roadside Design Guide, AASHTO's "Green Book" and other resources to develop design criteria and use those criteria in designing a highway intersection.

Lighting Design Guide (ILT)

The Lighting Design Guide course for traffic, design and project engineers emphasizes quality lighting for motorists by encouraging effective lighting methods. This includes designing for optimal visibility, selecting proper equipment, locating lighting effectively to minimize glare, increasing uniformity and reducing light pollution. Topics include a lighting guidelines overview, visibility basics, Dark Skies' state law impacts, equipment selection, roadway design guidelines, selected non-roadway design examples and an introduction to CDOT M-standards and lighting specs (sections 613 and 715).

Plan Checking (E-Learning)

A quality set of contract documents results in competitive bids and fewer disputes or claims. This course is designed to provide a basic understanding of how to improve plan quality by using an appropriate plan checking process. Participants will have the opportunity to review a set of plans that are ready for advertisement and to cross-check them with the plans, specifications and estimates (PS&E). Students will make use of a PS&E checklist and compare the advantages of different methods of checking plans. The course is segmented into 6 modules: Introduction to Plan Checking, Your Plan Checking Process, Checking the Plan Sheets, Pay Items, Special Provisions and Additional Plan Documents.

Reading Structural Plans (ILT)

This course prepares engineers, technicians and inspectors to read and interpret structural plans in order to provide design input, identify design conflicts and constructability issues, and ensure construction compliance. Participants will use existing CDOT structural plans for exercises, activities and group discussion.

Specifications Writing and Development (E-Learning)

Specifications, a critical part of any CDOT contract, communicate the procedures, materials, equipment and payment terms needed to complete the work. This online course introduces designers to the tools, processes and best practices for creating specifications packages. There are no prerequisites other than having a basic understanding of CDOT processes and terminology.

Survey Basics for Engineers (E-Learning)

This online course is designed to introduce the fundamentals of surveying as it relates to highway construction projects. The course is segmented into the following modules: Measuring the Earth, Applying Earth Measurements, Land Ownership, Right of Way, and Measurement Technologies. Topics include coordinate systems, survey plan sheets and survey data, verifying project location, how to request a survey, and the tools and technologies of surveying. It also covers concepts of selecting the best method, time needed, accuracy, LIDAR, and total station, among others.

Utility Coordination (New Virtual ILT class for early FY22)

This online course introduces a new paradigm for collaboration with utilities and other stakeholders throughout a construction project. The course focuses on the importance of research and providing detailed information for all stakeholders. It teaches how being proactive and identifying utilities, even before scoping, affects the design of the project. Additional focus is on assessing and managing risks, coordinating with utilities and how to develop an effective work plan.

Water Quality MS4 (New E-Learning course for early FY22)

This online course introduces a new paradigm for collaboration with utilities and other stakeholders throughout a construction project. The course focuses on the importance of research and providing detailed information for all stakeholders. It teaches how being proactive and identifying utilities, even before scoping, affects the design of the project. Additional focus is on assessing and managing risks, coordinating with utilities and how to develop an effective work plan.

Pre-Construction Project Management Skills

Construction Budget Management for Project Managers and Engineers (E-Learning)

In this online course, project managers and engineers will get a basic understanding of project construction budgets, resource allocation and the budget management process during each phase of Pre-Construction. The course introduces the software programs used to manage different parts of the financial and planning process as well as the Statewide Transportation Improvement Program (STIP), key budget terms, overs and unders, and indirect costs.

Consultant Selection Training (ILT)

This course is required for anyone looking to participate on a consultant services selection panel. It covers the advertisement and request process, the consultant selection requirements and process, panelist responsibilities and obligations, and how to score forms and procedures.

Pre-Construction Project Management Workshop (Project Delivery Plan [PDP]) (ILT)

This course provides instructions for how to complete a Pre-Construction Project Delivery Plan (PDP) – a relatively new process to CDOT that follows industry standard practices and incorporates existing CDOT practices and terminology. If you are interested in Project Management Training, please send a request to DOT_PMO@state.co.us

Professional Services Contracting (New E-Learning course for early FY22)

This online course provides an overview of the new SAP Project Portal. After completing this course, you will be able to recognize the role of the portal for project management, understand how to find project information and use the portal to update project information.

SAP Project Portal (E-Learning)

This online course provides an overview of the new SAP Project Portal. After completing this course, you will be able to recognize the role of the portal for project management, understand how to find project information and use the portal to update project information.

Whats New?
Construction

FY21 Courses in Development

- Construction Work Zone Safety & Mobility (ILT)

eL = Online e-learning Course, ILT = Instructor-Led Class, vILT = Virtual Instructor-Led Class

Construction - Engineering/Technical Skills

Construction Change Orders (E-Learning)

This course is for project and resident engineers involved with Change Orders for construction projects. The course explains the who, what, when, where, why and how of Change Orders, using examples from the simple to the complex. It explores how change orders and explanation letters need to be written and processed to effectively modify the contract between CDOT and the construction contractor. It also addresses federal and state regulations and requirements. There are no prerequisites, but construction project experience, familiarity with standards/specifications and familiarity with SiteManager software are strongly recommended.

Construction Force Accounts (E-Learning)

This course is for project and resident engineers who work with the force account method of payment on construction projects. The course uses examples from simple to complex to explain the who, what, when, where, why and how of force account.

Construction Manual - Section 100 (E-Learning)

This e-learning course for CDOT project managers, project engineers, construction engineers and inspectors introduce the key subsections in the Section 100 Standard Specification. It addresses the basic rules and regulations of project administration and issues where the majority of conflicts and disputes on a project arise. This is a prerequisite for the instructor-led Construction Project Administration course.

Construction Project Administration (ILT & Virtual ILT)

This course introduces best practices in construction project administration for CDOT project managers, project engineers, construction engineers and inspectors. The course teaches about the contract and its implications, facilitating meetings, conducting field inspections, completing and reporting paperwork, and accessing and interpreting documentation. The Construction Manual: Section 100 e-learning course is a prerequisite.

Construction Project Administration for Local Agencies (ILT & Virtual ILT)

This course introduces Local Agency project managers to CDOT's best practices in project administration. Understanding the contract and its implications, meeting facilitation, field inspections, federally-required paperwork and reporting, and accessing and interpreting documentation will be presented.

Construction Project Administration for Maintenance Projects (ILT & Virtual ILT)

This course introduces CDOT Maintenance project managers to best practices in maintenance project administration. Understanding the contract and its implications, meeting facilitation, field inspections, federally-required paperwork and reporting, and accessing and interpreting documentation will be presented.

Construction Project Financials (Form 65) (E-Learning)

This online course identifies and explores the Project Financials Statement, more commonly known as Form 65, and how you can identify, interpret and understand the financial status of your project, focusing on Post-Award.

Construction Work Zone Safety & Mobility (New Virtual ILT class for early FY22)

This proposed course is intended to supplement CCA/ATSSA/NHI/FHWA certification training and address issues common/unique to Colorado. The course will focus on the importance of the Work Zone Mobility Rule implementation (23 CFR Section 630 Subparts J & K) supporting required planning, design, positive protection for workers and reporting for creating safe work zones for roadway workers and the traveling public, by presenting in-depth information and providing practice in creating and utilizing effective Traffic Management Plans and Traffic Control Plans for various types of projects. The course is not intended to teach safety practices within the work zone. The course will include prerequisite e-learning and an instructor-facilitated workshop.

Disputes and Claims Prevention and Process (Virtual ILT)

This introductory course provides instruction on resolving disputes and claims according to CDOT specifications, using the Dispute Resolution Board and the Arbitration and Litigation process.

Managing Contract Time (Virtual ILT)

This course is an overview of how to manage contract time for project managers and project engineers. It covers using CPM schedules to manage contract time and address delay issues on construction projects. There will be detailed discussions on issues that arise with an early completion date, how to handle a delay, what float ownership is, the benefit of using a baseline schedule, and the risks and benefits of certain actions. The Managing Contract Time e-learning Course is a prerequisite course to familiarize learners with important information found in existing CDOT materials relating to managing contract time and addressing delays.

Materials Technician Certification (E-Learning)

This online course is designed for materials testers who are new to working with CDOT, including consultants and new CDOT hires. The course provides information and simulated situations, so students can learn about and practice the CDOT approach to administering testing, documentation and communication on construction projects. By the end of the course, materials testers will understand their role on a CDOT project and be able to find and use available resources, follow best practices, communicate with team members, enter and verify data in the Laboratory Information Management System (LIMS), and follow appropriate documentation procedures. Prerequisites include successful completion of CDOT's SiteManager Materials (SMM)/LIMS for Samplers and Testers training and at least one current CDOT certification for asphalt, concrete and/or soil testing.

Construction Inspector Qualification Testing (On-line)

This program was created by CDOT in 2004 to develop a qualified inspection staff in order to obtain a higher-quality end product on the highway. There are three categories of inspection training that have been developed: basic highway math; basic construction surveying; and basic highway plan reading. All construction inspectors—whether from CDOT or a consultant—must demonstrate proficiency by passing an exam and earning certification within the developed categories. CDOT has developed self-study manuals for four of the entry-level certification courses.

SiteManager (Virtual ILT)

This hands-on construction project documentation and Pay Estimate system course for PEs and Inspectors will teach participants how to define terms and navigate in SiteManager, add subcontracts, create Daily Work Reports and Diaries, create Change Orders, and generate contractor payment estimates. Participants must be currently assigned to an active construction project and have basic Windows navigation knowledge.

SiteManager Materials and LIMS (Virtual ILT)

This is an online class for samplers/testers and those looking to learn about the materials workflow. Will teach participants how to create samples in SiteManager and complete the samples in Laboratory Information Management System (LIMS). Content also includes how to navigate and view project and materials information in CDOT Application for Reporting (CAR). Basic instruction on how to get access to SiteManager is also included.

Traffic Control Supervisor (ILT)

This course is designed to train those who will actively design or set up and maintain temporary traffic control in work zones. Students are taught how to read and interpret plans and specifications and implement them in the field. Students will also receive real world examples so they can better recognize, analyze, and correct deficiencies in which they may encounter in the field. CDOT employees are not required to become certified but instead complete the course.

Construction – Project Management Skills

Construction Budget Management for Project Managers and Engineers (E-Learning)

In this online course, project managers and engineers will gain a basic understanding of project construction budgets, resource allocation and the budget management process during each phase of Pre-Construction. The course introduces the software programs used to manage different parts of the financial and planning process as well as the STIP, key budget terms, overs and unders, and indirect costs.

Critical Path Method (CPM) Scheduling for Construction (Virtual ILT)

This course teaches the fundamental techniques to create and analyze a Critical Path Method (CPM) schedule. You'll learn to use a Microsoft Project schedule. You'll also learn how to create reasonable, achievable design and construction (Form 859) schedules in Microsoft Project based on the project's key tasks. Finally, you'll learn how to analyze a complex construction schedule to determine the status of a project and identify slack or float and delays.

Project First (Virtual ILT)

This virtually taught course will prepare you to successfully use the Project First Program on your projects. Project First formalizes the partnering process to proactively identify and manage risks through collaboration. The goal is to create project wins while maintaining relationships. After you complete this course, you will understand: the requirements of the Project First standard special provision; how to facilitate Project First workshops; how to manage the Escalation Ladder; how to Manage the Issue Documentation Matrix; how to differentiate when an issue should follow the Project First Escalation Ladder vs. the Disputes and Claims for Contract Adjustments process; and understand all the Project First resources.

Professional & Personal Skills for both Pre-Construction & Construction

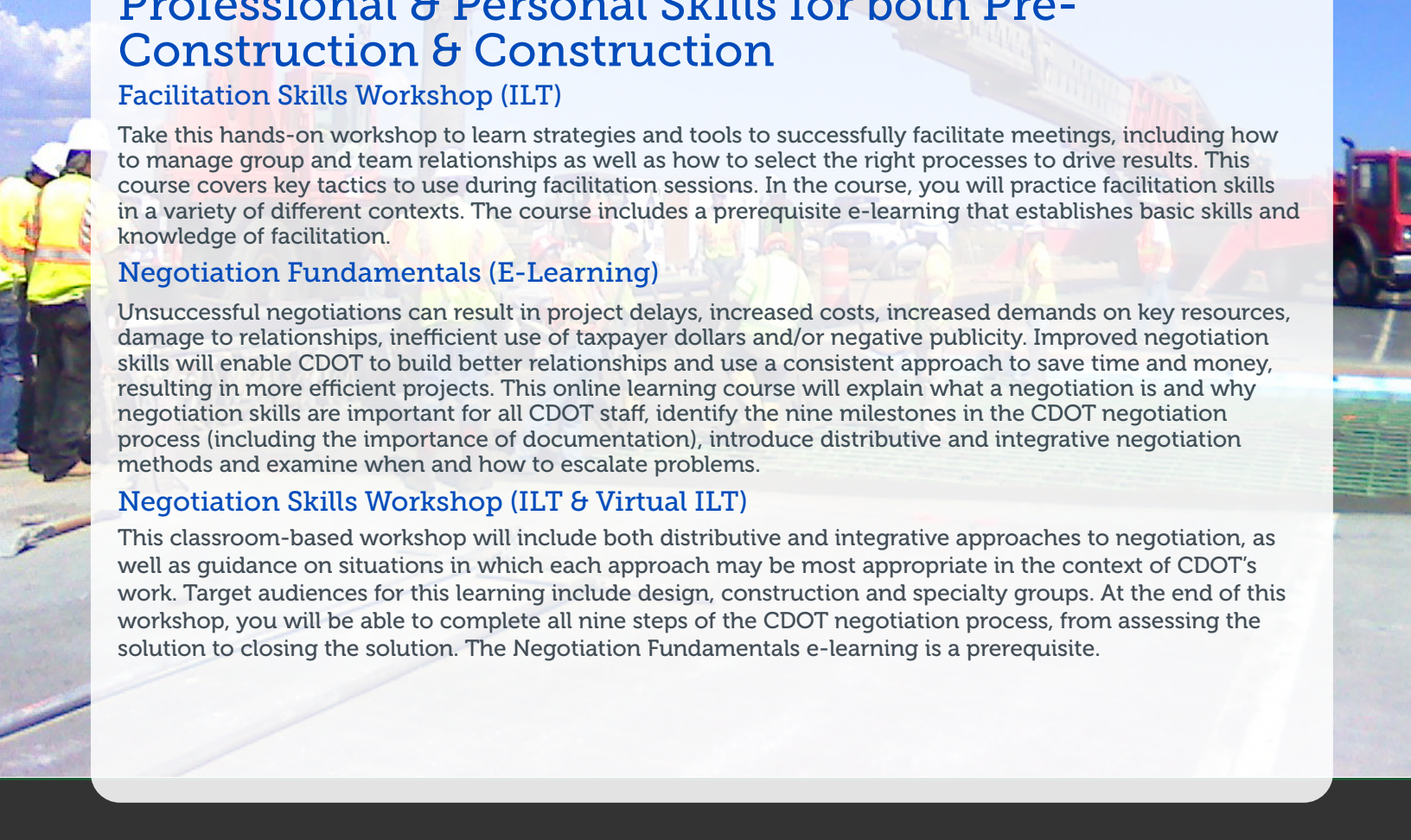### Facilitation Skills Workshop (ILT)

Take this hands-on workshop to learn strategies and tools to successfully facilitate meetings, including how to manage group and team relationships as well as how to select the right processes to drive results. This course covers key tactics to use during facilitation sessions. In the course, you will practice facilitation skills in a variety of different contexts. The course includes a prerequisite e-learning that establishes basic skills and knowledge of facilitation.

Negotiation Fundamentals (E-Learning)

Unsuccessful negotiations can result in project delays, increased costs, increased demands on key resources, damage to relationships, inefficient use of taxpayer dollars and/or negative publicity. Improved negotiation skills will enable CDOT to build better relationships and use a consistent approach to save time and money, resulting in more efficient projects. This online learning course will explain what a negotiation is and why negotiation skills are important for all CDOT staff, identify the nine milestones in the CDOT negotiation process (including the importance of documentation), introduce distributive and integrative negotiation methods and examine when and how to escalate problems.

Negotiation Skills Workshop (ILT & Virtual ILT)

This classroom-based workshop will include both distributive and integrative approaches to negotiation, as well as guidance on situations in which each approach may be most appropriate in the context of CDOT's work. Target audiences for this learning include design, construction and specialty groups. At the end of this workshop, you will be able to complete all nine steps of the CDOT negotiation process, from assessing the solution to closing the solution. The Negotiation Fundamentals e-learning is a prerequisite.

Public Speaking and Presentations (ILT)

Learn the core skills for effective public speaking so you can confidently communicate to audiences in this one-day, hands-on course. The course emphasizes a practical model for presentation development, organization, support, audience analysis and delivery; and, includes a segment on slide design to enhance key messaging. Learners practice their speaking and presentation skills (in class) by delivering a presentation they've created (in class). This course is a prerequisite for Train the Trainer.
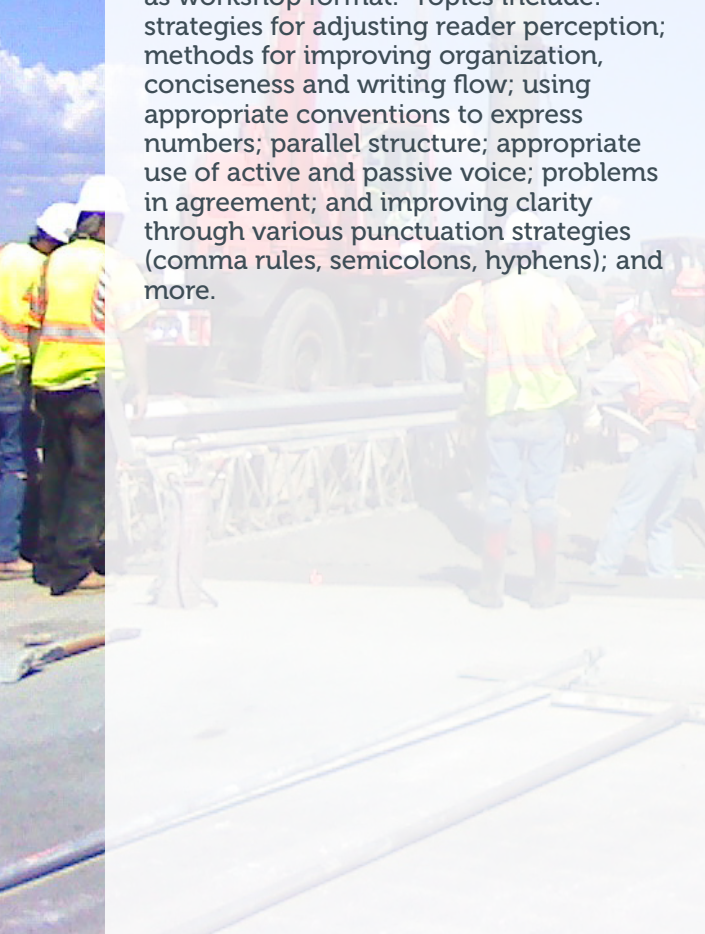
Train the Trainer (ILT)

Learn the art of training facilitation and delivery in this two-day course. Explore how adults learn; effective training and instruction design elements and options; training methods, tactics, and tools; and facilitation and classroom management interventions. The second day of the course concludes with learners demonstrating 30 minutes of their training session, integrating their new skills, knowledge and tools. Hands-on, in-class time is provided on both days to design, develop, integrate and practice Train the Trainer course objectives prior to the in-class practical demonstration. Participants are encouraged to come to class with training content they have been tapped to deliver to use for the practical demonstration.

Transportation Core Curriculum (Weeklong ILT course)

This weeklong course is designed for new engineers who need to learn CDOT processes. Space is limited and fills on a first-come, first-served basis. The Transportation Core Curriculum brings together the various functions involved in a CDOT project to establish multi-disciplinary knowledge within CDOT's engineering work force, using facilitator presentations and group discussion and activities. This knowledge helps the decision-making processes throughout a transportation project be more cost effective, timely, efficient, and responsive to CDOT's internal and external customers' needs. The e-learning course "Project Lifecycle Simulation" is a prerequisite.

Writing for Engineering Professionals (Virtual ILT)

This series of three single-day class teaches you writing for the engineering world with each class building on previous skills taught. All training materials are customized for those in civil engineering, the environmental sciences, construction and related fields. Writing is taught as a science, not an art. Metrics and strategies are provided as objective measures of writing's clarity and conciseness. The training is presented as workshop format. Topics include: strategies for adjusting reader perception; methods for improving organization, conciseness and writing flow; using appropriate conventions to express numbers; parallel structure; appropriate use of active and passive voice; problems in agreement; and improving clarity through various punctuation strategies (comma rules, semicolons, hyphens); and more.

Contact Us:

Allison Wilson, Training Manager

303.757.9298
Allison.Wilson@state.co.us

Seating Availability

Is on a first come first serve basis. Additional offerings may be provided based on demand and resource availability.

Enrollment

To register for any TETP course view program details here: www.codot.gov/programs/tetp

CADD Courses

If you are interested in registering for any of the CADD courses, please contact Sahar Alola.
Sahar.Alola@state.co.us

Consultant Selection Courses

Contact Pehle Colletta for training dates.
Pehle.Colletta@state.co.us

NHI Courses

Each year CDOT sponsors training courses offered through the National Highway Institute (NHI). For FY22 there are thirteen NHI courses to choose from. If you are interested in registering for any NHI courses, please visit https://sites.google.com/state.co.us/learninglane/training-programs/tetp-engineering-training/nhi

Construction Inspector Qualification Testing

To register go to: www.codot.gov/programs/tetp/programs/tetp/construction-inspector-qualification

SiteManager Courses

If you are interested in registering for the SiteManager courses, please contact Kelly Sheridan Kelly.Sheridan@state.co.us More training information is available on the Data Program and Project Analysis website https://sites.google.com/state.co.us/data-program-project-analysis/training

SiteManager Materials and LIMS Courses

If you are interested in registering for the SiteManager Materials & LIMS courses, please contact Kyle Brooks or Cheri Clark
Cheryl.Clark@state.co.us or Kyle.Brooks@state.co.us

Traffic Control Supervisor

If you are interested in registering the Traffic Control Supervisor courses, or have questions about the program, please contact Ben Acimovic Benjamin.Acimovic@state.co.us or Diane Leitch Diane.Leitch@state.co.us

TC3 Courses

Courses offered through the AASHTO Transportation Curriculum Coordination Council (TC3) are available through the CDOT Learning Lane webpage: https://sites.google.com/state.co.us/learninglane/training-programs/engineering-training/tc3?authuser=0

Disclaimer

These educational courses are intended as guidance regarding design, construction and management of transportation projects and do not constitute official rules or regulations of CDOT.